SPEECH OF INTRODUCTION

COMMUNICATION 103

The purpose of this speech is to introduce yourself to the class. You will introduce yourself to our class through two (2) objects: these objects can signify some important part of your life, personality, or aspect of you that gives us insight into who you are. These items can be the actual object or a representation of that object if you cannot bring the actual object to class. Be creative and pick objects that show us something that we would not normally know about you. Have fun with this assignment and be imaginative and resourceful with how you wish to share *YOU* with our class.

It should be a **3 minute speech** that will be timed, and it is worth **50 points**. You will also turn in **an outline** before your speech which is also worth **50 points**.

# Format:

You should have an introduction, two main points (2 objects), a transition, and a conclusion. You must bring in the two items with you as presentation aids to class (please avoid alcohol, drugs, weapons, animals). You will dress professionally (your clothes should NOT distract from your presentation). You may prepare one note card (one side only) but do not read off of it. Practice with your objects and note card to get comfortable. You may NOT write out your speech and read it off a paper. You will be graded on the format of your speech (introduction, body, transition, and conclusion), and you will be graded on your content (main points are clear, good explanation of objects, original attention gainer, shows creativity, etc.). Finally, you will be graded on your delivery and how you present your information (eye contact, use of voice, gestures, movement, etc). For this speech, you will not be required to conduct library research.

Every speech that you present should have certain elements and properties. I expect that your speeches will have an Introduction, Main Points, a Transition, and a Conclusion. For this speech, your Introduction should have 1) an Attention Gainer, 2) a Thesis Statement, and 3) a Preview of your Main Points. Your thesis can be creative or as simple as “Today, I will present two objects that best represent who I am.” You must have some form of a transition between your main points (“I would now like to present my second object which highlights my fun side.”) Lastly, your conclusion should 1) Restate your Thesis Statement, 2) Review your Main Points, and 3) provide the audience with a “Reason to Remember”.

In this presentation, you will achieve the following Student Learning Objectives:

1. Choose and narrow a topic appropriately for this audience.
2. Generate a well-reasoned argument for this occasion.
3. Create content formatted to an approved organizational pattern appropriate to time and purpose.
4. To demonstrate effective vocal variety and nonverbal communication (gestures and movement) skills.
5. To create a connection with the audience through competent eye contact.
6. To demonstrate confidence and energy throughout the presentation.
7. To utilize appropriate language for the purpose and audience.
8. To effectively adapt to various public speaking situations and circumstances.
9. To gain public speaking experience with effective use of presentation aids.
10. To make connections between the material and your own lives and experiences.

The rubric of how you will be evaluated is also on BB. **IT SHOULD BE PRINTED OUT AND BROUGHT TO CLASS THE DAY OF YOUR SPEECH.** Be sure to review that rubric to gain insight into how you will be graded on this speech. Do not forget: Practice, Practice, and Practice. Good luck and have fun with this assignment.